

DEVELOPMENT OF ENGLISH LANGUAGE TEACHING IN TURKEY

THE BRITISH COUNCIL WORKED CLOSELY WITH THE MINISTRY OF NATIONAL EDUCATION TO SUPPORT 'TURKEY'S EDUCATION VISION 2023'. A LARGE FOCUS IS AROUND THE IMPORTANCE OF STRENGTHENING AND IMPROVING THE PROFESSIONAL DEVELOPMENT OF FOREIGN LANGUAGE TEACHERS, AS WELL AS REFORMING THE PROFESSIONAL DEVELOPMENT SYSTEMS FOR TEACHERS OF ENGLISH. WITH OUR CONTINUOUS PROFESSIONAL DEVELOPMENT PROGRAMME, WE AIM TO HELP TEACHERS TO IMPROVE THEIR LANGUAGE SKILLS AND KNOWLEDGE TO ENHANCE CLASSROOM PRACTICES AND IMPROVE LEARNING OUTCOMES.

BEKIR CETIN IS A RECENT PARTICIPANT WHO HAS NOW BECOME A MASTER MENTOR TRAINER. HE IS ABLE TO DELIVER A HIGH-QUALITY MENTOR TRAINING PROGRAMME AND PROVIDE TOOLS FOR PROFESSIONAL DEVELOPMENT TO ENGLISH LANGUAGE TEACHERS NATIONWIDE.

Being a part of the change in English language teaching was exciting on its own; moreover, the training process in Edinburgh was quite inspiring. Transferring the experience and knowledge I gained there to my colleagues in Turkey, has created more motivation, enthusiasm and excitement than I had expected. Being in the sector for more than ten years, my experience as a trainee in Edinburgh helped me remember the importance of lifelong learning and in-service training. It shed light on my prospective teaching and training experience. With my newly learnt skills, I encouraged my students to use the language more and motivated them to express themselves. I can design my lessons for different needs and preferences of students and incorporate the techniques I learnt in my teaching, which resulted in increased student participation and engagement in the lessons.

This programme helped me catch up with the trends in English teaching, understand students' perspective more and upgrade my knowledge and skills to be a more efficient ELT educator.



With my good grades in National Exam and the Aptis test, I was accepted as one of the 22 master mentors to be trained at Edinburgh College for two weeks.



Without this experience, inspiring and guiding my colleagues would have been harder.
– BEKIR CETIN, RECENT PARTICIPANT AND MASTER MENTOR