

English Together

The English Together project creates a community-based professional development system for English language teachers.

Through the project, teachers have access to a sustainable nationwide network of Professional Development Communities. These communities encourage peer collaboration and the application of new teaching techniques to increase students' active learning and engagement in their English language classes.

Vision

Enriched English learning experience of students in state schools across Turkey.

Aim

Systemic change for English language teaching is achieved through engaging, localised and relevant Continuing Professional Development opportunities for all English language teachers in Turkey.

UK engagement

 **30+**
International trainers

 **6**
UK institutions

Project Partners



What is a Professional Development Community?

Professional Development Communities (PDC) bring together teachers from the same demographic areas and enable them to discuss a variety of teaching-related topics based on their needs and interests.

The PDCs are established by Professional Development Community facilitators who have gained the required facilitation skills and knowledge regarding teaching pedagogy relevant to their local teaching contexts.



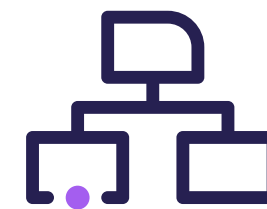
PDCs create positive change in classrooms with a direct impact on student learning outcomes by empowering teachers to work together to:



Create a better understanding of common challenges



Identify relevant classroom-based solutions



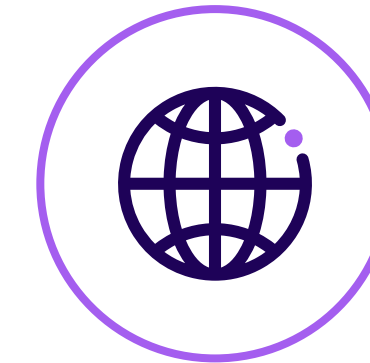
Share best practices



Apply new ideas in classrooms

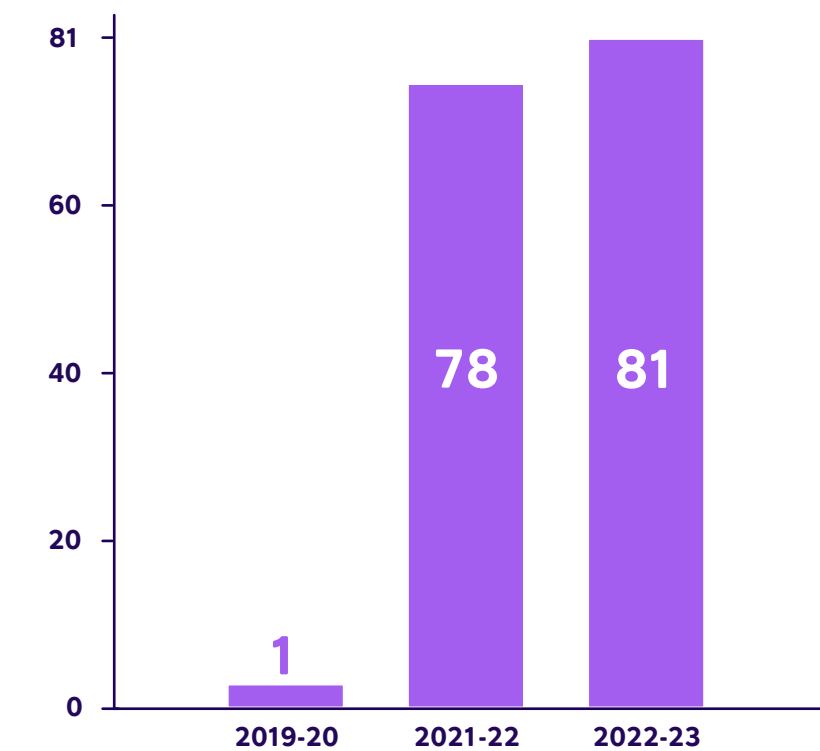


Reflect on teaching practices



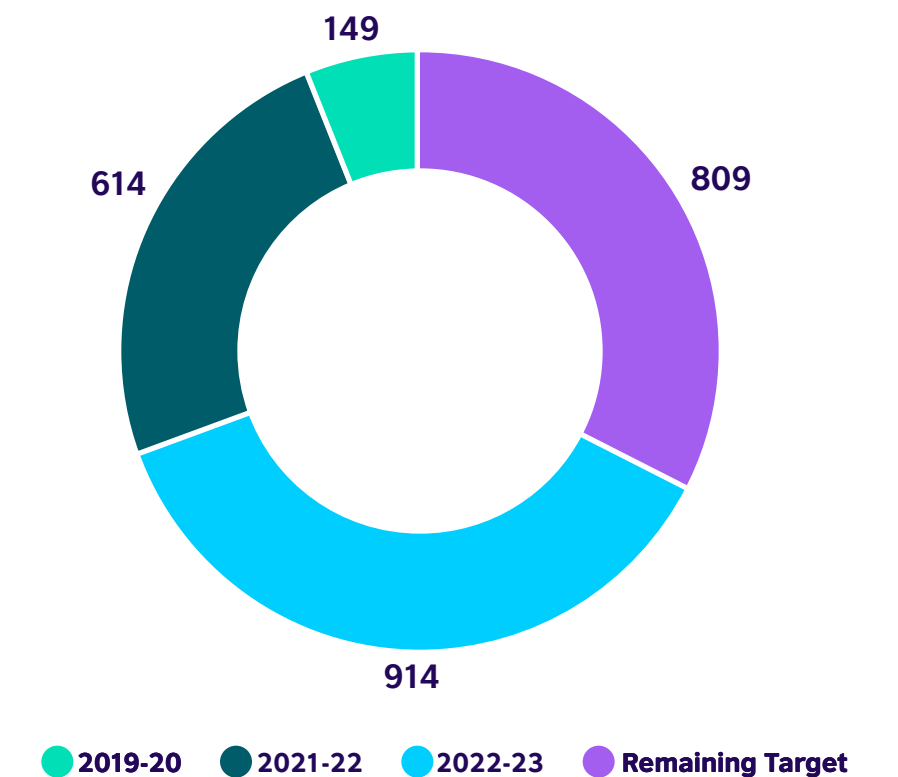
Provinces

We have achieved our target of establishing PDCs in all 81 provinces in Turkey

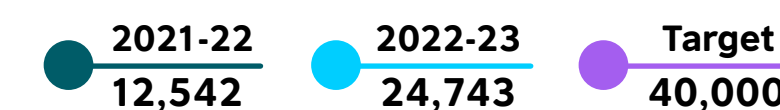
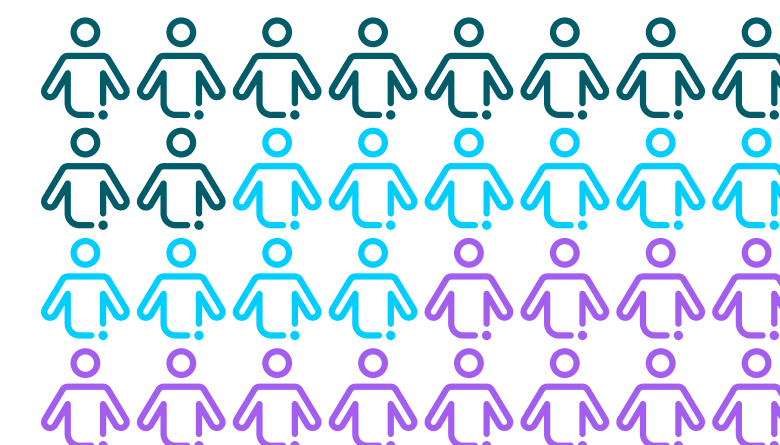


Trained PDC Facilitators

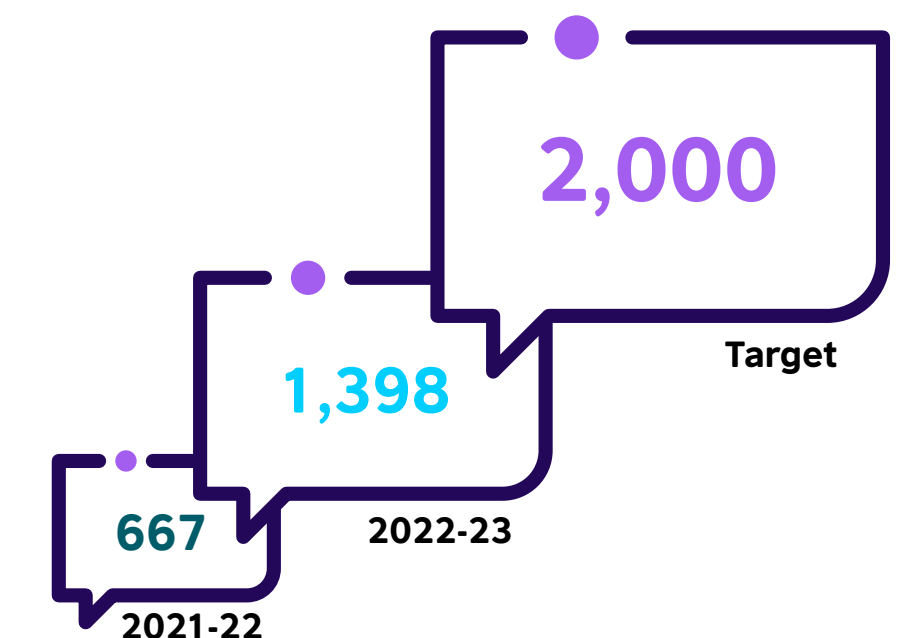
Our overall aim is to train 2,500 facilitators



Teachers participated in PDC meetings



Established PDCs



Teachers' Professional Development Journey: For PDC Facilitators



Teachers' Professional Development Journey: For PDC Participant Teachers



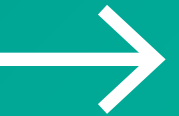
1



2



3



4



Participate
in six PDC meetings
per year



Apply new
methods in their
classroom



Reflect on their
teaching practices



Apply to become
a PDC facilitator