Inspection or Review?

Building a more inclusive, collegiate and developmental approach when ensuring quality.

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Our Education System

“Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid.”

- Albert Einstein
Review aims

• Provide information useful to applicants/students as to the standard of provision
• Contribute to the enhancement of standards in Higher Education through external benchmarking
• Promote partnership working between providers, awarding bodies/organisations and students.
Review background

Review ....

• Should be designed specifically for both publicly funded and private providers of higher education based on an agreed set of principles which focus on an agreed agenda
• should build on tried and tested review methodologies and standards perhaps designed over a number of years. For example: QAA review methodologies.
• Should refer to external benchmarks such as the UK Quality code for Higher Education
UK Quality code for Higher Education

- Part A - of the Quality Code covers the setting and maintaining of academic standards.
- Part B - of the Quality Code covers the assuring and enhancing of academic quality.
- Part C - of the Quality Code covers information about higher education provision.
Students' role

Students should participate actively during a review:

• by attending a briefing event
• by submitting optional submission
• through discussions between the review team and the university and college
• in confidential meetings with the review team
• by accessing the published report
Key features of Review

• Students' interests at the heart of the review
• conducted in an open and collegial way, through discussion with staff and students
• focuses on how the provider carries out its responsibilities
• reviews against relevant external reference points

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Key features of Review

• Peer review (this is not an inspection)
• self-evaluation / student submission
• Led by a Coordinator
• Supported by a Facilitator
• preparatory meeting
• On site visit
• Published reports
Review outcomes

- A published and publically available written report containing:
  - Features of good practice and recommendations
  - Judgements and evaluation
  - An action plan
<table>
<thead>
<tr>
<th>Area</th>
<th>Judgement</th>
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<tr>
<td>Management of academic standards</td>
<td>Confidence / limited confidence / no confidence</td>
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<tr>
<td>Management and enhancement of the quality of learning opportunities</td>
<td>Confidence / limited confidence / no confidence</td>
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<tr>
<td>Published information</td>
<td>Reliance / no reliance</td>
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Thank you

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