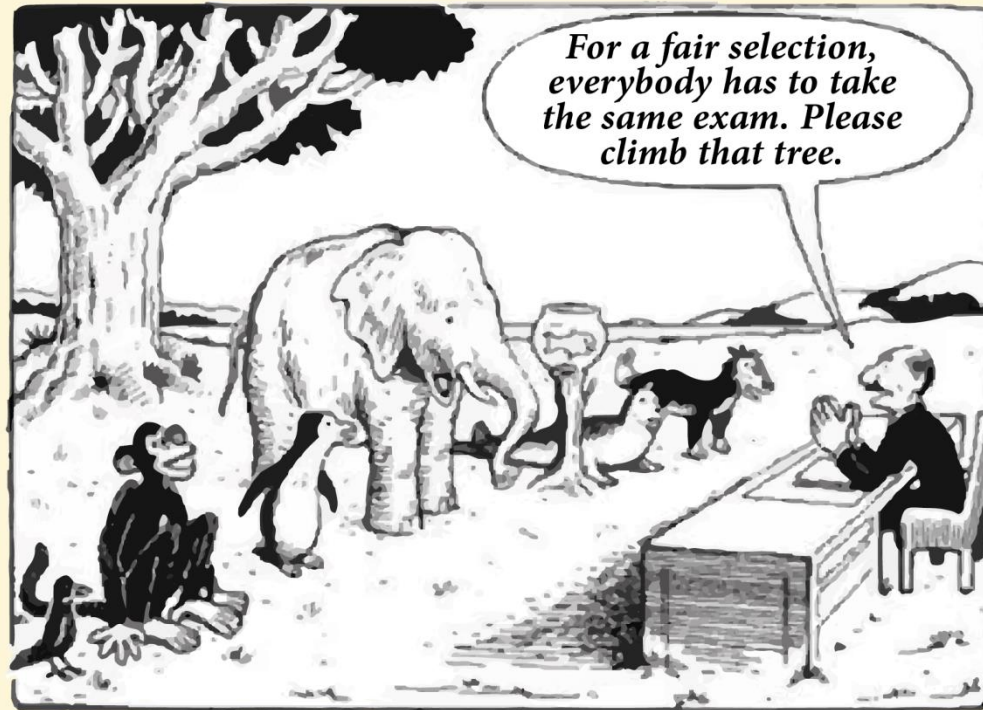


# **Inspection or Review?**

**Building a more inclusive, collegiate  
and developmental approach when  
ensuring quality.**

**Gwynne Harries**

**Principal & Director – Leicester Language Academy. UK  
QAA Reviewer, OfSTED Inspector**



## Our Education System

*“Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid.”*

*- Albert Einstein*

# Review aims

- Provide information useful to applicants/ students as to the standard of provision
- contribute to the enhancement of standards in Higher Education through external benchmarking
- promote partnership working between providers, awarding bodies/ organisations and students.

# Review background

## Review ....

- Should be designed specifically for both publicly funded and private providers of higher education based on an agreed set of principles which focus on an agreed agenda
- should build on tried and tested review methodologies and standards perhaps designed over a number of years. For example: QAA review methodologies.
- Should refer to external benchmarks such as the UK Quality code for Higher Education

# UK Quality code for Higher Education

- Part A - of the Quality Code covers the setting and maintaining of academic standards.
- Part B - of the Quality Code covers the assuring and enhancing of academic quality.
- Part C - of the Quality Code covers information about higher education provision.

# Students' role

Students should participate actively during a review:

- by attending a briefing event
- by submitting optional submission
- through discussions between the review team and the university and college
- in confidential meetings with the review team
- by accessing the published report

# Key features of Review

- Students' interests at the heart of the review
- conducted in an open and collegial way, through discussion with staff and students
- focuses on how the provider carries out its responsibilities
- reviews against relevant external reference points

# Key features of Review

- Peer review (this is not an inspection)
- self-evaluation / student submission
- Led by a Coordinator
- Supported by a Facilitator
- preparatory meeting
- On site visit
- Published reports



# Review outcomes

- A published and publically available written report containing:
  - Features of good practice and recommendations
  - judgements and evaluation
  - an action plan

# Review judgements

	<b>Judgement</b>
<b>Management of academic standards</b>	<b>Confidence / limited confidence / no confidence</b>
<b>Management and enhancement of the quality of learning opportunities</b>	<b>Confidence / limited confidence / no confidence</b>
<b>Published information</b>	<b>Reliance / no reliance</b>

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Thank you

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